

Week 1 - 5th Grade Choice Board - March 30-April 3

Choose one activity per subject areas to complete by Friday for a total of 5 activities per week.

Reading	Math	Science	Social Studies	P.E.
Create a chapter of a graphic novel about the Coronavirus. Invent your own characters or use characters from a graphic novel you have read. In the dialog boxes include what the virus is, how it traveled so quickly around the world, and how it has affected Gonzales. Pencil drawings only, no coloring necessary. Minimum length is 10 frames.	Use index cards or pieces of paper to create multiplication flash cards. Study these 5-10 minutes per day.	Collect 5 items from around the house and measure their ability to sink or float (relative density) in a bowl of water.	Write a journal entry explaining how this current event will change history. In your opinion, how has recent events changed your daily life? Save any journals/newspaper clippings from these activities. We will use them to make a time capsule in May!	From Walking to Running! 4 minute walk 2 minute run 5 sets (all together you would have worked out for 30 minutes!)
Write a persuasive paper about when you think school should start back again. Be sure to include good, healthy reasons why you think your choice is a good one. The paper should be at least 3/4 of a piece of notebook paper long.	Using a piece of paper, multiply the year you were born by the day you were born. For example, if your birthday is March 30, 2009, you would multiply 2009 by 30. Do this for each person in your household.	Draw and label a circuit diagram to demonstrate that electrical energy flowing through a circuit can produce light, heat (thermal), sound, or mechanical energy.	Create a story in which you are the main character. In your story, you are a civil rights leader. What do you believe in? What will you fight for? How will you protest things you do not agree with? Whose rights are you protecting? Do you believe you will win? Why or why not?	At- Home Workout 20 mountain climbers 15 Air Squats 10 Sit-ups Rest for 30 seconds 3 rounds
Find two articles on the internet about the coronavirus. Read the articles. Complete a Main Idea Graphic Organizer for one of the articles. Show at least 3 main ideas and list the details that support the main ideas.	Watch https://www.youtube.com/watch?v=RVYwunbpMHA . Then, play at least two multiplication games from the site https://www.multiplication.com/games/all-games .	Watch: https://youtu.be/KT5Bvr7vOzY . Make a list of inherited traits that you have. What traits are similar to family members? What traits are different? What learned behaviors do humans have?	Watch YouTube videos on Martin Luther King, Jr. & Cesar Chavez: https://youtu.be/qlllq284u20 & https://youtu.be/WqmOgQe-8U . Write a paragraph comparing and contrasting the two civil rights leaders from the videos. How are they similar? How are they different?	Play Time Go outside and choose one of the following to do for 30 minutes: 1. Play a game with family members or friend 2. Go for a walk 3. Pick a few exercises to complete

Reading: Read 30 minutes per day in the book of your choice or any type of material to which you have access.

Some online reading sources are: Reading A-Z; Epic; storylineonline.net; Audible

Science online resources: <https://phet.colorado.edu/en/simulations/category/by-level/elementary-school>, <https://kids.nationalgeographic.com/>, <https://www.nasa.gov/>, <https://www.sciencenewsforstudents.org/>

5th Grade Social Studies Useful Definitions Week 1: Civil Rights Movement: A movement with the goal of giving everyone equal rights as citizens regardless of their skin color, gender, nationality, religion, disability, or age. The movement wanted to make sure that every person's rights were equally protected by the law, including free speech, assembly, and the right to a fair trial. The Civil Rights Movement occurred in the United States in the 1960s. The Civil Rights Movement's most famous participants include Martin Luther King, Jr. and Rosa Parks. Cesar Chavez: Also in the 1960s, Chavez fought for equal rights for migrant workers. He grew up on a migrant working farm in California and saw that the workers on these farms were not treated with respect or given equal rights in California.